

Foundation subjects curriculum map

Upper School Years 4,5,6

For more detailed progression, please see individual subject maps

Year A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Living things & their habitats <i>classification</i>	Animals including humans <i>Use scientific enquiries and evidence to answer questions</i>	Evolution & inheritance <i>Report and present findings</i>	Electricity <i>Set up/plan different types of enquiry</i>	Materials <i>Use results to draw conclusions</i>	Forces and magnets <i>Record findings using diagrams, charts, graphs etc</i>
RE	Do Murtis help Hindus understand God?	Does the Christian narrative need Mary?	Does the community of the Gurdwara help Sikhs lead better lives?	Should believers give things up?	Did Jesus really do miracles?	Does prayer change things? (multi-faith)
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
History		Fallen fields		Shang dynasty		Tribal tales (Stone Age to Iron Age)
Geography	Interconnected world		Misty mountain, winding river		Oxfordshire	
Art		Nature's art	Vistas: colour in landscapes			Prehistoric pots (clay sculpture)
Design & Technology	Fresh food, good food			Mechanisms (wheels, axle, pulleys and levers)	Functional and fancy fabrics (William Morris)	
Computing	Y4: The internet Y5: Systems and searching Y6: Communication & collaboration	Y4: Data logging Y5: Flat file databases Y6: Spreadsheets	Y4: Repetition in shapes Y5: Introduction to Vector graphics Y6: Variables in games	Y4: Audio production Y5: Video production Y6: Web page creation	Y4: Photo editing Y5: Selection in physical computing Y6: 3d modelling	Y4: Repetition in games Y5: Selection in quizzes Y6: Sensing movement
MFL	Hola ¿Qué Tal? Números 1-12	Números 1-31 Meses Semana Review previous learning	Edad Colores Alfabeto	Familia Escúchame Estuche Review previous learning	Países Nacionalidades Clima	Fechas Animales Review previous learning
Music	First class music tuition (3 terms each class)					
	Musical structures Evaluating music	Composing together Notating music	Feelings through music Dynamics	Musical structures Evaluating music	Composing together Notating music	Feelings through music Dynamics
PE	Football Swimming (P) Gymnastics (W)	Hockey Swimming (P) Health related exercise (W)	Basketball Swimming (W) Dance (P)	Tag rugby Swimming (W) Game sense invasion (P)	Tennis Cricket	Athletics Basketball (W) Orienteering (P)

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Year B	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Animals including humans <i>Report and present findings</i>	States of matter <i>classification</i>	Earth and Space <i>Use scientific enquiries and evidence to answer questions</i>	Forces and magnets <i>Observation and measurements</i>	Electricity <i>Set up/plan different types of enquiry</i>	Living things & their habitats <i>Record findings using diagrams, charts, graphs etc</i>
RE	Do Muslims need the Qu'ran?	Does God communicate with humans?	Is the Holy journey necessary for believers?	Was the death of Jesus a worthwhile sacrifice?	Are you inspired?	What's best for our world? Does religion help us decide? (multi-faith)
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
History		Maafa		Crime and punishment		A child's war Britain at war
Geography	Our changing world		Tremors Rocks, relics and rumbles		Sow grow & farm	
Art		Trailblazers, barrier breakers		Expression		
Design & Technology	Engineer <i>structures</i>		Making it move <i>mechanisms</i>		Eat the seasons <i>food</i>	Make do & mend <i>textiles</i>
Computing	Y4: The internet Y5: Systems and searching Y6: Communication & collaboration	Y4: Data logging Y5: Flat file databases Y6: Spreadsheets	Y4: Repetition in shapes Y5: Introduction to Vector graphics Y6: Variables in games	Y4: Audio production Y5: Video production Y6: Web page creation	Y4: Photo editing Y5: Selection in physical computing Y6: 3d modelling	Y4: Repetition in games Y5: Selection in quizzes Y6: Sensing movement
MFL	Hola ¿Qué Tal? Números 1-12	Números 1-31 Meses Semana Review previous learning	Edad Colores Alfabeto	Familia Escúchame Estuche Review previous learning	Países Nacionalidades Clima	Fechas Animales Review previous learning
Music	First class music tuition (3 terms each class)					
	Musical structures Evaluating music	Composing together Notating music	Feelings through music Dynamics	Musical structures Evaluating music	Composing together Notating music	Feelings through music Dynamics
PE	Football Swimming (P) Gymnastics (W)	Hockey Swimming (P) Health related exercise (W)	Basketball Swimming (W) Dance (P)	Tag rugby Swimming (W) Game sense invasion (P)	Tennis Cricket	Athletics Basketball (W) Orienteering (P)

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For more detailed progression, please see individual subject maps

Year C	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Science	Materials <i>Set up/plan different types of enquiry</i>	light <i>Use scientific enquiries and evidence to answer questions</i>	Electricity <i>Use results to draw conclusions</i>	Sound <i>Report and present findings</i>	Animals including humans <i>Set up/plan different types of enquiry</i>	Living things & their habitats <i>Evaluate evidence & scientific ideas</i>
RE	Are the saints encouraging role models?	Is 'God made man' a good way to understand the Christmas story?	Do clothes express beliefs?	Is the resurrection important to Christians?	Can we know what God is like?	Does it matter what we believe about creation? (multi-faith)
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
History		Groundbreaking Greeks		I am warrior (Roman invasion)		Invasion Traders and raiders
Geography	Investigating our world		Frozen kingdoms		Allotment	
Art	Line, light & shadows		Inuit Printing, sculpture	Mosaic masters		Environmental artists
Design & Technology		Architecture <i>structures</i>			Cook well, eat well <i>food</i>	
Computing	Y4: The internet Y5: Systems and searching Y6: Communication & collaboration	Y4: Data logging Y5: Flat file databases Y6: Spreadsheets	Y4: Repetition in shapes Y5: Introduction to Vector graphics Y6: Variables in games	Y4: Audio production Y5: Video production Y6: Web page creation	Y4: Photo editing Y5: Selection in physical computing Y6: 3d modelling	Y4: Repetition in games Y5: Selection in quizzes Y6: Sensing movement
MFL	Hola ¿Qué Tal? Números 1-12	Números 1-31 Meses Semana Review previous learning	Edad Colores Alfabeto	Familia Escúchame Estuche Review previous learning	Países Nacionalidades Clima	Fechas Animales Review previous learning
Music	First class music tuition (3 terms each class)					
	Y4: Musical structures Y5: Melody and harmony Y6: Developing ensemble skills <i>Evaluating</i>	Y4: Composing together Y5: Composing & chords Y6: Creative composition <i>notating</i>	Y4: Feelings through music Y5: Freedom to improvise Y6: Farewell Tour Dynamics	Y4: Musical structures Y5: Melody and harmony Y6: Developing ensemble skills <i>Evaluating</i>	Y4: Composing together Y5: Composing & chords Y6: Creative composition <i>notating</i>	Y4: Feelings through music Y5: Freedom to improvise Y6: Farewell Tour Dynamics
PE	Football Swimming (P) Gymnastics (W)	Hockey Swimming (P) Health related exercise (W)	Basketball Swimming (W) Dance (P)	Tag rugby Swimming (W) Game sense invasion (P)	Tennis Cricket	Athletics Basketball (W) Orienteering (P)